



Position available:	K-10 Learning Support and Inclusion Teacher (tentative) <i>Candidates with IB PYP and MYP experience will be prioritised</i>
Start date:	August 2023
The school:	<p>Our mission: <i>to develop Informed, caring, and creative individuals contributing to a global community.</i></p> <p>Our Schools: Osaka and Senri International Schools of Kwansei Gakuin are two sister schools situated in north Osaka that share a campus, purpose, and mission. Osaka International School (OIS) is a K-12 school of 270 students that offers the International Baccalaureate (IB) curriculum and Senri International School (SIS) has approximately 520 students following the Japanese middle and high school curriculum approved by the Japanese Ministry of Education. We were founded for the benefit of returnee, national, and international residents of the Kansai region, bringing together the best of Japanese and non-Japanese educational ideas, systems, and techniques. This enables OIS students and faculty to make authentic connections with Japanese culture and traditions, while SIS students and faculty experience a genuinely international environment unavailable at a regular Japanese school.</p> <p>For more information about our school, please see our website.</p>
The position	<p>The main responsibilities are in-class support to work with individuals or small groups of students, meet with parents, develop action plans (interventions) and collaborating with other faculty to develop learning plans and differentiated units, maintain accurate student learning data, and offer learning and English language support in the PYP and MYP from kindergarten to grade 10. The position will report to the OIS K-12 principals for Student Learning and Student Life.</p>
Qualifications & Experience	<p>The successful candidate will demonstrate a passion for teaching, a strong record of presenting teacher workshops, and coordinating support programmes. Familiarity with a range of screener tools, and an ability to collate and interpret assessment and progress data is essential. The successful candidate will also be willing and able to:</p> <ul style="list-style-type: none"> • support extracurricular programs and to communicate with the wider school community. • connect personally with students, and support their academic, social, and emotional wellbeing. • embrace the culture of Japan and value the <i>Two Schools Together</i> concept. <p>Experience at an international school is preferable, but it is not required. Knowledge of Wilsons Reading Programme would be an advantage.</p>
Salary & Benefits	<p>We have a very competitive package that is commensurate with experience and qualifications. OIS faculty stay at our school for an average of 7 years, reflecting the high quality of living in Japan, pleasant working conditions, and the strong salary and benefits package on offer.</p>
Application Procedure	<p>Please submit a letter of application and CV in one pdf document using the online application form. Please include the names, email addresses and contact telephone numbers of three referees, including your most recent supervisor. We will be reviewing candidates as they apply and will appoint the position as soon as we find an outstanding candidate.</p> <p>OIS is committed to child protection and we may require police clearance checks and document verification of applicants. All faculty are required to sign and strictly adhere to a code of conduct.</p>